

## Questionnaires results

Individual results for the employee for the course

Course: Programming III – Concurrent Programming

Educational worker: doc. dr. Aleksandar Tošić

Academic year: 2025/26

### Course performance

Question	Number of response	Average	Standard deviation	Own grade
Regarding the course, please, evaluate the provision of information about the intended study outcomes or competencies that you acquire through the course. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response).	41	5,27	1,06	
Regarding the course, please, evaluate the complementarity between lectures, seminars and exercises. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response).	39	5,23	0,89	
Regarding the course, please, evaluate to what extent the content duplicated the content of other courses you attended. (1 - Very little; 2 - A little; 3 - Not much; 4 - To some extent; 5 - To a high extent; 6 - To a very high extent; N - No response).	35	3,94	1,57	
Regarding the course, please, evaluate the complementarity between the course content and the content of other courses. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response).	32	4,72	1,26	
I attended the lectures and other forms of course implementation: (1 - Hardly ever or never; 2 - Rarely; 3 - Occasionally; 4 - Sometimes; 5 - Often; 6 - Almost every time or always; N - No response).	35	4,86	1,31	

**If you responded to the question "Regarding the course, please, evaluate to what extent the content duplicated the content of other courses you attended." with »4 - To some extent; 5 - To a high extent; 6 - To a very high extent«, please, indicate the courses:**

- I feel like theory was pretty similar to Systems I but I wouldn't say that was necessarily bad because it's important to learn those topics.
- To some extent
- Programming I

**Regarding the course implementation, I would like to point out ...**

- Amazing!
- Great Professor and TA
- It is phenomenal.
- An extraordinary course to develop your way of thinking!
- Satisfied from both the Professor and the Assistant Professor
- I feel like three hours of lectures is too much for any subject but especially this one.. The topics realistically did not require that much time to explain. But the theory we covered is important to learn and it was interesting to learn.
- Too big of a jump from programming I, if you didn't already know everything before the course there is no way to pass it successfully, not adapted to people who are there to learn but prioritizes expanding knowledge that only self taught students have.
- Nothing much

*Course – assessment and ECTS workload*

There are not answers related to you.

*Pedagogical work of the lecturer*

Question	Number of response	Average	Standard deviation	Own grade
Regarding the university teacher, please, evaluate the clarity and comprehensibility of the explanation of study contents. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	37	5,43	0,75	
Regarding the university teacher, please, evaluate how much they encouraged your active, problem- or research-based learning. (1 - Very little; 2 - A little; 3 - Not much; 4 - To some extent; 5 - To a high extent; 6 - To a very high extent; N - No response)	37	5,41	0,88	
Regarding the university teacher, please, evaluate how often they encouraged your critical thinking. (1 - Hardly ever or never; 2 - Rarely; 3 - Occasionally; 4 - Sometimes; 5 - Often; 6 - Almost every time or always; N - No response)	37	5,22	1,02	
Regarding the university teacher, please, evaluate the frequency of encouraging the use of acquired knowledge (examples, comparisons, application, plan making, simulation using fictive or real examples). (1 - Hardly ever or never; 2 - Rarely; 3 - Occasionally; 4 - Sometimes; 5 - Often; 6 - Almost every time or always; N - No response)	36	5,42	0,79	
Regarding the university teacher, please, evaluate the use of other information sources (videos, literature, games, ...) that meaningfully complement the course contents. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	34	5,12	1,08	
Regarding the university teacher, please, evaluate how full and detailed was the presentation of the course requirements. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	35	5,46	0,97	
Regarding the university teacher, please, evaluate the provision of appropriate feedback on knowledge or the necessary improvements in study methods and understanding of concepts. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	33	5,27	0,99	
Regarding the university teacher, please, evaluate their attitude towards students. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	35	5,49	0,87	
Regarding the university teacher, please, evaluate their accessibility and approachability. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	32	5,09	1,28	
Assessment criteria were presented in a timely manner. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	32	5,34	1,02	

**Regarding the university teacher's pedagogical work, I would like to point out ...**

- No competition the COOLEST person in this University. Incredibly knowledgable and skilled when it comes to teaching. As a student it is hard to see them as a professor, I personally viewed them as a friend. I am really going to miss attending their lectures. It was an honor to be their student. LOVE this professor.
- Probably the most knowledgable professor in our faculty. He knows topic from everything, but I found his lectures very boring and easy to be distracted from. The reason is that while explaining a course topic, he explains 10 different things, starting from something related, than going to something completely different thing. I couldn't focus for longer than 40-50min. There is room for improvement of his lectures.
- Good professor, pretty chill. I really respect that he didn't give us a 1000 pages book to learn from like other professors and included everything that's important in the lectures. I actually managed to learn and memorize the most from this subject out of all subjects because I wasn't overloaded with information and it was interesting to learn.
- Amazing, would love to a beer with him

*Self-evaluation of the performer*