

Questionnaires results

Individual results for the employee for the course

Course: Programming III – Concurrent Programming

Educational worker: doc. dr. Aleksandar Tošić

Academic year: 2025/26

Course performance

Question	Number of response	Average	Standard deviation	Own grade
Regarding the course, please, evaluate the provision of information about the intended study outcomes or competencies that you acquire through the course. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response).	26	5,08	1,03	
Regarding the course, please, evaluate the complementarity between lectures, seminars and exercises. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response).	26	4,85	1,17	
Regarding the course, please, evaluate to what extent the content duplicated the content of other courses you attended. (1 - Very little; 2 - A little; 3 - Not much; 4 - To some extent; 5 - To a high extent; 6 - To a very high extent; N - No response).	25	3,68	1,43	
Regarding the course, please, evaluate the complementarity between the course content and the content of other courses. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response).	26	4,38	1,24	
I attended the lectures and other forms of course implementation: (1 - Hardly ever or never; 2 - Rarely; 3 - Occasionally; 4 - Sometimes; 5 - Often; 6 - Almost every time or always; N - No response).	25	4,72	1,31	

If you responded to the question "Regarding the course, please, evaluate to what extent the content duplicated the content of other courses you attended." with »4 - To some extent; 5 - To a high extent; 6 - To a very high extent«, please, indicate the courses:

Regarding the course implementation, I would like to point out ...

Course – assessment and ECTS workload

There are not answers related to you.

Pedagogical work of the lecturer

Question	Number of response	Average	Standard deviation	Own grade
Regarding the university teacher, please, evaluate the clarity and comprehensibility of the explanation of study contents. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	25	5,4	1,06	
Regarding the university teacher, please, evaluate how much they encouraged your active, problem- or research-based learning. (1 - Very little; 2 - A little; 3 - Not much; 4 - To some extent; 5 - To a high extent; 6 - To a very high extent; N - No response)	25	5,24	1,03	
Regarding the university teacher, please, evaluate how often they encouraged your critical thinking. (1 - Hardly ever or never; 2 - Rarely; 3 - Occasionally; 4 - Sometimes; 5 - Often; 6 - Almost every time or always; N - No response)	25	5,32	1,05	

Regarding the university teacher, please, evaluate the frequency of encouraging the use of acquired knowledge (examples, comparisons, application, plan making, simulation using fictive or real examples). (1 - Hardly ever or never; 2 - Rarely; 3 - Occasionally; 4 - Sometimes; 5 - Often; 6 - Almost every time or always; N - No response)	25	5,28	1,04	
Regarding the university teacher, please, evaluate the use of other information sources (videos, literature, games, ...) that meaningfully complement the course contents. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	25	4,84	1,35	
Regarding the university teacher, please, evaluate how full and detailed was the presentation of the course requirements. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	25	5,36	1,09	
Regarding the university teacher, please, evaluate the provision of appropriate feedback on knowledge or the necessary improvements in study methods and understanding of concepts. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	22	5,14	1,14	
Regarding the university teacher, please, evaluate their attitude towards students. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	25	5,4	1,1	
Regarding the university teacher, please, evaluate their accessibility and approachability. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	21	4,71	1,55	
Assessment criteria were presented in a timely manner. (1 - Very bad; 2 - Somewhat bad; 3 - Bad; 4 - Good; 5 - Somewhat good; 6 - Very good; N - No response)	24	5,21	1,12	

Regarding the university teacher's pedagogical work, I would like to point out ...

- No answer.

Self-evaluation of the performer